**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**MY EXTENDED WORLD (PART 2) – Level 3**

**Unit 4: Travel**

**Topic 3: Exploring Beijing**

**What will students be able to do by the end of the topic?**

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| **Speaking/****Listenin**g(interpersonal and presentational) | · Students can * ask and answer questions about travel arrangements.
* Listen to and understand messages about travel by answering questions.

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| **Reading** (interpretive) | · Students can * read information and demo understanding from online touring sources by answering questions.
* interpret key terms of a guide book about major attractions.

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| **Writing** (presentational) | · Students can * write the main idea and a few details after reading a message.
* design a flyer for a scenic spot.

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| **AP Theme** | **Personal and Public Identities** |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 行程 Travel itinerary2. 使用 Use3. 景点 Attractions4. 长城 The Great Wall5. 天安门 Tianan Square6. 故宫Forbidden City7. 天坛 Temple of Heaven8. 北海North Sea lake9. 颐和园 Summer Palace10. 安排Arrangement11. 特点Characteristic12. 打算 v. make a plan13. 胡同 alley, by street**Supplementary:**三轮车padicab石舫 Marble Boat長廊 Long Corridor十七孔桥Seventeen-Arch Bridge |  **Grammar:** * 要是...就..., if ...then….
* Prepositions: 从… 到…做…from (A) to (B) proceeding of time or distance.
* 一方面 (A); 一方面 (B) on one hand (A), on the other hand (B).

**Review:*** 有的..., 有的..., 还有的....some…, some…, there’s….

**Phrases:*** 你今天打算上(到; 去) 北京哪兒玩? Where are you planning to visit in Beijing today?
* Arrange the sequence of events / schedule

 你的行程安排是什么? What is your travel schedule?* 這个景点的特色是什么？ What is the distinguishing feature of this attraction ?
* 到北京旅遊,須要注意些什么( 有哪些注意事項)? What are the dos and don’ts of your travel in Beijing?
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1 The Great Wall****Objective:** Students can1. Describe travel plan with sentence structure 要是...，就…
2. Read an authentic introduction about The Great Wall and answer questions.

**Vocabulary:**要是，就，长城，古人，非，好汉*Teach Vocabulary:*  * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmaTFrZ3VkcC1ub3M)
* [Vocabulary List](https://dochub.com/marklindsey/g1e5N2/l3u4t3-flashcards)
* [PPT Lesson 1](https://docs.google.com/a/asu.edu/presentation/d/1tm4JZQU1v7V0RWcWrVKOW4fO_IVuKdtfWdV7NkNZxvs/present?slide=id.p4)

 *Activity A:** [Matching Sentences](https://docs.google.com/document/d/1DDKjhnyGLcZEHYJqLfPc0GinYmCFOQhxTAmoI9_hfl4/edit)

 *Activity B:** [The Great Wall Introduction](https://docs.google.com/document/d/1ExceM6cSMMvl118MZ9CaViVtKCCfijIiTSEovJGgovk/edit)

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| **Lesson 2 Travel schedule in Beijing****Objective: Students can** 1. Describe travel plan with 一。。。就。。。
2. Talk about traveling schedule by using 从...到…做什么.

 **Vocabulary:** 一…，就…，行程，安排，天安门，照相，故宫，胡同，从..到… *Teach Vocabulary:*  * [PPT Lesson 2](https://docs.google.com/a/asu.edu/presentation/d/1Jjk9N84djIzhth3G4Z-bvVKbO2HkgMEypy_dcoYAleU/present?slide=id.p4)

 *Activity 1:** [White Board Writing Competition](https://docs.google.com/document/d/1rIWjUrvaLoc8wmw7Z4YXZlMTeC51ndMs_AyZ5b-dWdE/edit)

*Activity 2:** [Planning for](https://docs.google.com/document/d/1EQPShId-brmw_pvo6rw-30zSWq74F6S9oM8bPW0mV6M/edit) a trip
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| **Lesson 3 Features of scenic spots in Beijing** **Objective:**1. Students can demo understanding of the features of different scenic spots by matching info.
2. Students can describe the features of different scenic spots.

**Vocabulary:** 有的…，有的…，还有的….，打算，北海，颐和园，天坛，参观 *Teach Vocabulary:*  * [PPT Lesson 3](https://docs.google.com/a/asu.edu/presentation/d/1e8BDpuGuClFMvKicmxJ7FQ86V5KN1RzYSMKHVrUUVnQ/present?slide=id.p4)

*Activity 1:** [Vanish Dialogues](https://docs.google.com/document/d/1O_fBzcGixjfqDdcrHjO2FiSP6ZYfFrQke9tsVm0gUQc/edit)

*Activity 2:** [Jigsaw Game](https://docs.google.com/document/d/134Kh07YYvzHn57xMPmh736rAubg1qDhZLB5fqrYZHpM/edit)
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| **Lesson 4 My favorite scenic spot in Beijing** **Objective:**1. Students can use sentence pattern在…，一方面…，一方面…to describe their favorite scenic spot.
2. Students can design a flyer to promote their favorite scenic spot

**Vocabulary:**景点，特点，一方面，长廊，有名的，十七孔桥 *Teach Vocabulary:*  * [PPT Lesson 4](https://docs.google.com/a/asu.edu/presentation/d/1xR7vadVUlHefsXX7_qOib-BCt2PGct_p-i0Vru0tGjQ/present?slide=id.p4)

 *Activity 1:** [Advertising](https://docs.google.com/document/d/1YLErvkobanpjKtKb69r2IQCuo-p-TAb5THy0LcYVQQo/edit)

*Activity 2:** [Flyer for My Favorite Scenic Spot](https://docs.google.com/document/d/17i0M8h5nt53IaDlsdvUa7GIYFd24HqREZW_iwJAm_ZU/edit)
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| **Culture Activity***Activity:** View DVD<https://www.youtube.com/watch?v=2eZqkkFDnyE&spfreload=10> 詳细長城历史Ch. ( 13:52)

 <http://www.youtube.com/watch?v=BYuBB-q1Fh4> [最美中国 1080HD] 01 - 长城地形与外族生態 Ch. 13:12* **Extra interests for some group research choice:**

 **\*J. 周口店/北京猿人遗址 Peking Man Site at Zhoukoudian**[**http://www.ly.com/scenery/BookSceneryTicket\_4461.html**](http://www.ly.com/scenery/BookSceneryTicket_4461.html) **\*\*K. 明十三陵 (Ming 13 Emperors' Tombs)** <http://s.visitbeijing.com.cn/html/j-101416.shtml> |

  *Adapted from Jefferson County Public Schools, KY, 2011*